CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation

Designation Status:	**Underperforming School**	**Person completing the form:**	**Nicholas Pearson**
District Name:	Lexington County School District One	**Title:**	Principal
School Name:	**White Knoll High School**		

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools		
	Numerator	**Denominator**
Academic Achievement		
Preparing for Success		
English Learners' Student Progress		
Student Progress		
School Climate		

High Schools		
	Numerator	**Denominator**
Academic Achievement	9.44	25
Preparing for Success	2.93	10
English Learners' Student Progress	4.61	10
School Climate Progress	1.78	5
Graduation Rate	14.86	25

Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

College and Career Readiness	15.72	25
Student Engagement		
Overall Score and Rating	49.34	100
Conclusions based on Rating Points		
Strengths	1) Culture is improved to engage others in data analysis 2) Appropriate staff resources to engage in intervention for students at risk of not graduating	
Opportunities for Growth	1) Students gaining credits to be identified as on track to graduate after the 9th grade year. 2) Improving student access to 24 credits to graduate on time 3) Increase access to pathways for CCR	

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	**Students graduating on time within the 9GR 21 cohort will improve to 82 %.**			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
	Deploying human resources to support students in credit and content recovery.	Mobilizing human resources to engage in support.	Local	$0.00
	Rescheduling students who failed in the first semester.	Access to student failure data.	None	$0.00
	Engage in after school intervention and support for students not achieving enough credits in the fall semester.	Determine the appropriate staff members and partnering with transportation for buses.	Local	$4,000.00

	Data analysis with teachers regarding students from first semester grades to leverage Credit Recovery where applicable.	Lexington One Dashboard	Local	$0.00
	Intentional scheduling of students into intervention times for recovery of content and social and emotional support.	Internal school data collection	None	$0.00
What Professional Development Activities will support this strategy?	Develop common summative assessments and plan lessons based on backward by design to ensure lessons and ara assessments are standards based.	State Standards, District Instructional Model	None	$0.00
	Improve systems to document student withdrawals and new enrollments	Enrollment documentation	None	$0.00
	Intentional focus and intervention for students who have attendance concerns that impact course passage rate and/or credits earned.	Attendance Data	None	$0.00
	Proactive effort to ensure impactful communication with all families about students' school progress to include coordination of interpretation and translation services when required.	Student Dashboard data and translation services	Local	$0.00
	Total Cost			**$4,000.00**

Performance Goal #2 (SMART goal)	**Improve students CCR to 64 % for the graduation cohort 9GR21.**			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
	Increased access to the ASVAB test for all seniors who have not achieved a passing score.	Test administration logistics	None	$0.00
	Increased access to the work based learning assessment tool.	Career specialist engagement, local business partnerships	Local	$0.00
	Increased access work based learning experiences.	Career specialist engagement, local business partnerships	Local	$0.00
What Professional Development Activities will support this strategy?				

	Total Cost			**$0.00**

Performance Goal #3 (SMART goal)	**Intentional targeting of 9th grade students to achieve six credits to be identified as on track to graduate in 2024.**			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
	Data analysis on credits accumulated after the fall semester.	Dashboard	Local	$0.00
	Incentives created for students who achieve four credits in the fall semester.	Dashboard	Local	$0.00
	Reschedule failures into face to face or Credit Recovery classes for spring semester.	Admin, SDS, School Counseling Team	Local	$0.00
	Intentional communication to parents regarding student progress.	Parent Square	Local	$0.00
	For Algebra 1 and Biology 1, engage in PL on standards and alignment in the classroom with assessments.	Math and Science Coordinator, SDE resources	Local	$0.00
What Professional Development Activities will support this strategy?	Biology 1 teacher collaboration on implementation of standards.	Science Coordinator	Local	$1,000.00
	Total Cost			**$1,000.00**

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	**Math**
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	NewsELA, Edgenuity, Work Based Learning Assessment & ASVAP Courseware & Common Assessments	Common Assessments, Edgenuity, Textbooks (online), Work Based Learning Assessment & ASVAP Courseware

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	**GOAL 1**	**Goal 2**	**Goal 3**
	Credits earned, Academic Course Averages, Attendance	College Readiness Indicators, Career Readiness Indicators, Internship and Externship Allocations	Course Averages of all ninth graders, Credits accumulated

Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	**GOAL 1**	**Goal 2**	**Goal 3**
30 Day Review (by 2/1/2024)			

60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.